**Mindframes for High Impact Teams**

1. I am an evaluator of impact on student learning.
2. I see assessment as informing my impact and next steps.
3. I collaborate with my peers and my students about my conceptions of progress and my impact.
4. I am a change agent and believe all students can improve.
5. I strive for challenge and not merely “doing your best”.
6. I give and help students understand feedback and I interpret and act on feedback to me.
7. I engage in dialogue as much as monologue.
8. [I explicitly inform students what successful impact looks like from the outset](https://www.taylorfrancis.com/chapters/mono/10.4324/9781315206387-8/explicitly-inform-students-successful-impact-looks-like-outset-john-hattie-klaus-zierer?context=ubx&refId=60d5b38b-49c0-4836-9596-c6ba3f8c6504).
9. I focus on learning and the language of learning.
10. I build relationships and trust so that learning can occur in a place where it is safe to make mistakes and learn from others.

*Additional mindframes for your high impact team members:*